| Please check the examination details | below before enteri | ng your candidate information |
|---|---------------------|-------------------------------|
| Candidate surname | | Other names |
| Pearson Edexcel Level 1/Level 2 GCSE (9–1) | Centre Number | Candidate Number |
| Thursday 8 No | vemb | er 2018 |
| Morning (Time: 1 hour 30 minutes) | Paper Ref | ference 1MA1/2F |
| Mathematics Paper 2 (Calculator) Foundation Tier | | |
| You must have: Ruler graduated in protractor, pair of compasses, pen, Tracing paper may be used. | | |

Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided there may be more space than you need.
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- Calculators may be used.
- If your calculator does not have a π button, take the value of π to be 3.142 unless the question instructs otherwise.

Information

- The total mark for this paper is 80
- The marks for each question are shown in brackets
 use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.











| | Answer ALL questions. |
|---|--|
| | Write your answers in the spaces provided. |
| | You must write down all the stages in your working. |
| 1 | Write down the value of the 4 in the number 542.3 |
| | (Total for Question 1 is 1 mark) |
| 2 | Write down a square number that is also an odd number. |
| | (Total for Question 2 is 1 mark) |
| 3 | (a) Change 4560 g into kg. |
| | (1) (b) Change 7.3 m into mm. |
| | |
| | (Total for Question 3 is 2 marks) |
| 4 | Work out the cube root of 64 |
| | (Total for Question 4 is 1 mark) |
| 5 | Write 0.31 as a fraction. |
| _ | (Total for Question 5 is 1 mark) |

P 5 5 5 8 7 A 0 2 2 0

| | | 3 | 5 | 19 | 11 | |
|----|---|-----------------------|---------------|-----------------|------------------|-------------|
| | | $\frac{3}{4}$ | $\frac{5}{7}$ | $\frac{19}{25}$ | $\frac{11}{15}$ | |
| | Write the fractions ir Start with the smalle | | | | | |
| | | | | | | |
| | | | | (Tota | l for Question 6 | is 2 marks) |
| 7 | (a) Simplify $3m -$ | m-m+3m | | | | |
| | | | | | | (1) |
| | (b) Simplify $2 \times n$ | $p \times p \times 4$ | | | | |
| | | | | | | (1) |
| | | | | (Tota | for Question 7 | is 2 marks) |
| \$ | A map has a scale of | 1 cm to 14 ki | n. | | | |
| | On the map, the dista | ance between | Manchester ar | nd London is 18 | .8 cm. | |
| | What is the real dista | ance, in km, be | etween Manch | ester and Lond | on? | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | k |
| | | | | | for Question 8 | |

| Explain why 21 is not a term of this sequence. | |
|--|--------------------------------|
| | |
| | (2) |
| b) Here are the first three terms of a different sequence. | |
| 1 2 4 | |
| Write down two numbers that could be the 4th term and th Give the rule you have used to get your numbers. | ne 5th term of this sequence. |
| | |
| | |
| | (2) |
| (Tot | tal for Question 9 is 4 marks) |
| Iere is a number machine. | |
| | |
| input \longrightarrow $\times 5$ -2 | >output |
| a) Work out the output when the input is 8 | |
| | |
| | |
| | |
| | (1) |
| b) Work out the input when the output is 28 | |
| | |
| | |
| | |
| | (2) |
| (Tota | al for Question 10 is 3 marks) |
| | |

Work out the difference between the bonus Adam gets and the bonus Katy gets.

£.....

(Total for Question 11 is 3 marks)

12 There are 49 counters in a bag.

20 of the counters are red. The rest of the counters are blue.

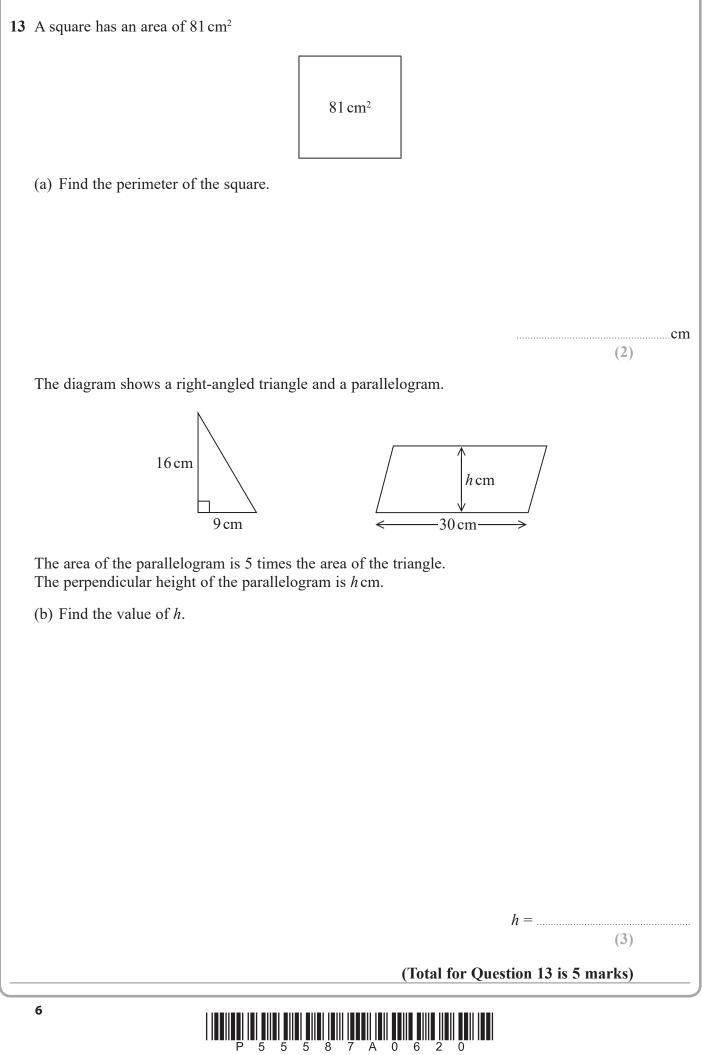
One of the counters is taken at random.

Find the probability that the counter is blue.

(Total for Question 12 is 2 marks)

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| ne says, | |
|---|----------------|
| "The probability of getting a 3 is half the probability o | f getting a 6" |
| Is Victoria correct? You must explain your answer. | |
| | (1 |
| ndy throws the dice twice. e says, | |
| "The probability of getting a 6 on both throws is $\frac{2}{6}$ " | |
|) Is Andy correct? You must explain your answer. | |
| | (1 |
| dre throws the dice once. he also throws a coin to get Heads or Tails. | |
|) List all the possible outcomes she can get. | |
| | |
| | |
| | |
| | |

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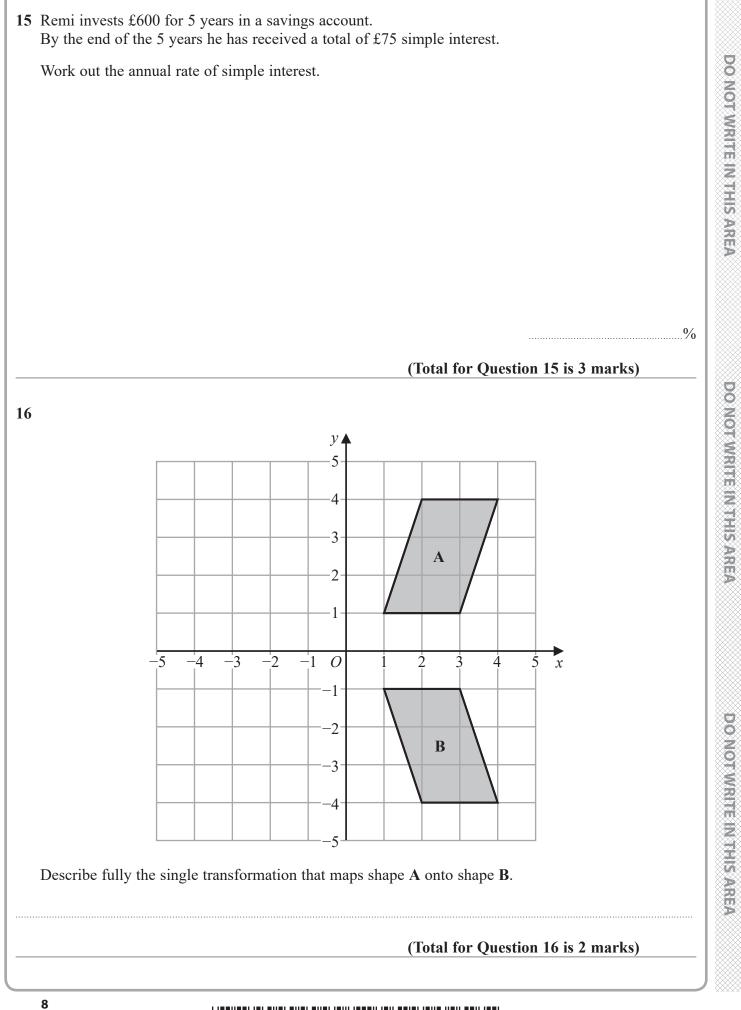


 Image: Second state
 Image: Second state

17 Adrian is going to make concrete. He is going to use

180 kg of cement 375 kg of sand 1080 kg of stone

Cement, sand and stone are sold in bags.

| 1 bag cement | 1 bag sand | 1 bag stone |
|--------------|------------|-------------|
| 25 kg | 22.5 kg | 50 kg |

Adrian already has

10 bags of cement

- 20 bags of sand
- 20 bags of stone

Work out what bags he needs to buy to make the concrete.

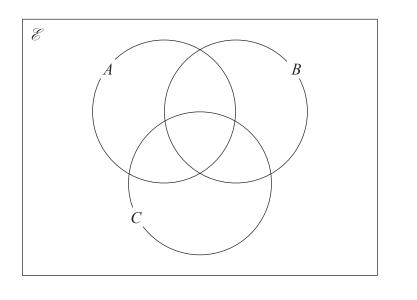
(Total for Question 17 is 3 marks)



| $150 \times 1.3 = 195$ | |
|---|------------------------------------|
| Bill's method is wrong. | |
| (a) Explain why. | |
| | |
| Sally wants to decrease 150 by 3% | (1) |
| (b) Complete this statement to show how Sal | ly can decrease 150 by 3% |
| 150 × | = |
| | (Total for Question 18 is 2 marks) |
| | |
| (b) Factorise fully $9b - 3b^2$ | x =(2) |
| | (2) |
| | (Total for Question 19 is 4 marks) |

20 \mathscr{E} = {even numbers between 1 and 25} $A = \{2, 8, 10, 14\}$ $B = \{6, 8, 20\}$ $C = \{8, 18, 20, 22\}$

(a) Complete the Venn diagram for this information.



(4)

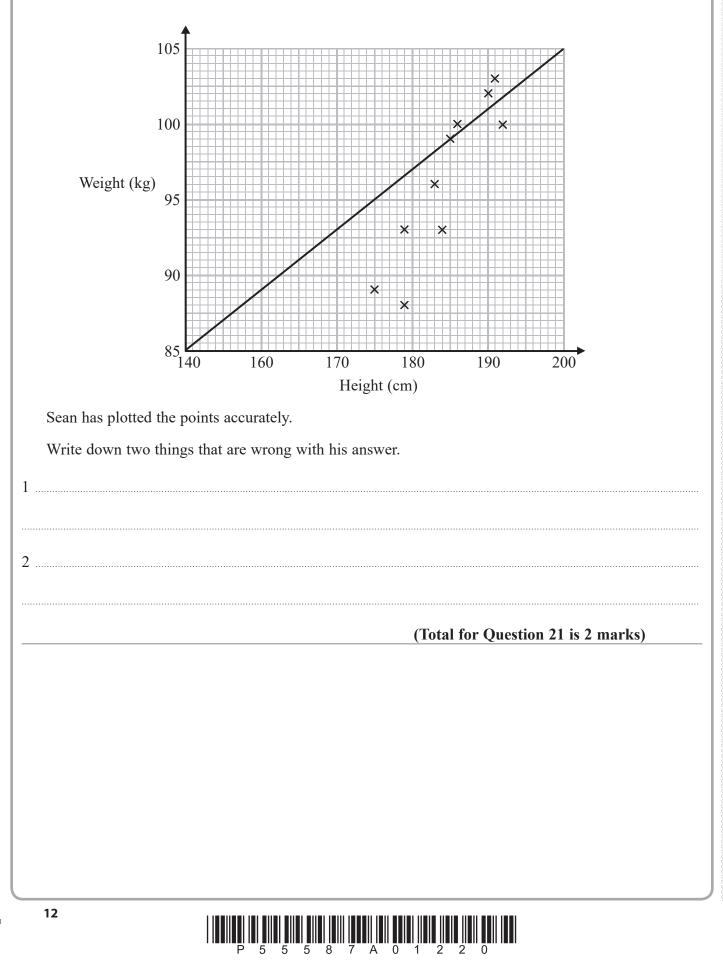
A number is chosen at random from \mathscr{E} .

(b) Find the probability that the number is a member of $A \cap B$.

(2)

(Total for Question 20 is 6 marks)

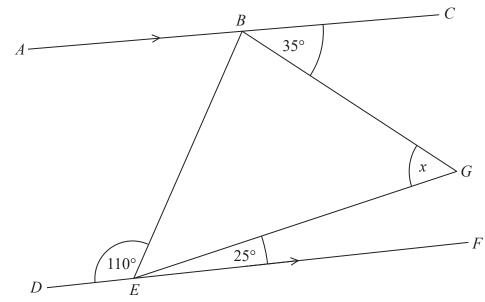




21 Sean has information about the height, in cm, and the weight, in kg, of each of ten rugby players.

He is asked to draw a scatter graph and a line of best fit for this information.

Here is his answer.



ABC and DEF are parallel lines.

Work out the size of angle *x*. Give a reason for each stage of your working.

(Total for Question 22 is 4 marks)



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23 Northern Bank has two types of account. Both accounts pay compound interest.

Cash savings account Interest 2.5% per annum Shares account Interest 3.5% per annum

Ali invests £2000 in the cash savings account. Ben invests £1600 in the shares account.

(a) Work out who will get the most interest by the end of 3 years. You must show all your working.

(4)

(1)

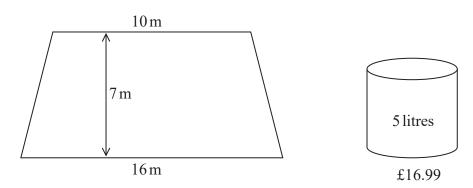
In the 3rd year the rate of interest for the shares account is changed to 4% per annum.

(b) Does this affect who will get the most interest by the end of 3 years? Give a reason for your answer.

(Total for Question 23 is 5 marks)



24 The diagram shows a floor in the shape of a trapezium.



John is going to paint the floor.

Each 5 litre tin of paint costs £16.99 1 litre of paint covers an area of 2 m^2

John has £160 to spend on paint.

Has John got enough money to buy all the paint he needs? You must show how you get your answer.

(Total for Question 24 is 5 marks)



25 *A* is the point with coordinates (5, 9)*B* is the point with coordinates (*d*, 15)

The gradient of the line AB is 3

Work out the value of d.

(Total for Question 25 is 3 marks)



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26 (a) Expand and simplify (5x+2)(2x-3)(2) (b) Factorise $x^2 + 4x + 3$ (2) (Total for Question 26 is 4 marks) 27 (a) Write the number 0.00007547 in standard form. (1)(b) Write 3.42×10^4 as an ordinary number. (1) (c) Work out $\frac{2.3 \times 10^4 \times 6.7 \times 10^3}{5 \times 10^{-8}}$ (2) (Total for Question 27 is 4 marks) **TOTAL FOR PAPER IS 80 MARKS** 17



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